

INDIAN SCHOOL AL WADI AL KABIR

POST-MIDTERM REVISION PAPER (2022-2023)

NAME:				DATE:
CLASS: IV	SEC:	ROLL NO:	SUBJECT: ENGLISH	

General Instructions:

This paper consists of FOUR sections.

- * Section A -Reading Comprehension
- * Section B Language Structure
- * Section C- Prose
- * Section D- Creative Writing
- * All questions are compulsory

SECTION A - READING COMPREHENSION

Q. Read the passage given below carefully and answer the questions that follow.

There lived in a certain village a poor old woman who had collected a mess of beans and was going to cook them. So, she made a fire on her hearth, and, in order to make it burn better, she put in a handful of straw. When the beans began to bubble in the pot, one of them fell out and lay, never noticed, near a straw that was already there; soon a red-hot coal jumped out of the fire and joined the pair. The straw began first, and said, "Dear friends, how did you come here?" The coal answered, "I jumped out of the fire by great good luck. I should have been burned to ashes." The bean said, "I too have come out of it with the whole skin. I should have been cooked like my comrades." "Luckily I managed to slip through her fingers," straw said. "What had we better do now?" said the coal. "I think," answered the bean, "that as we have been lucky as to escape with our lives, we will go together into foreign lands." The proposal pleased the other two, and they started on their travels. Soon they came to a little brook, and as there was no bridge, the straw was struck with a good idea, and said, "I will lay myself across, so that you can go over me as if I were a bridge!" So, the straw stretched him from one bank to the other, and the coal quickly trotted up to go over the newly-made bridge. When, however, she reached the middle, and heard the water rushing past beneath her, she was stopped and could get no farther. So, the straw began to get burnt, broke into two pieces, and fell in the brook, and the coal slipped down, hissing as she touched the water. The bean, who had prudently remained behind on the bank, went on laughing so excessively that she burst and now would she certainly have been undone forever if a tailor on his travels had not by good luck stopped to rest himself by the brook. He took out a needle and thread and stitched her together again. The bean thanked him, but as he had sewn her up with black stitches, all beans since then have a black seam.

1. Tick the correct option.

Tł	ne poor o	ld w	oman	made th	e fire	on	

- a. her kitchen.
- **b**. her hearth
- c. her backyard

2. Give another word from the p	assage which means.
a. companions	
b . a plan or a suggestion-	
c. in a careful manner	
3. Why did the bean burst?	
Ans.	
4. With what did the tailor sew up the	ne bean?
Ans	
	NGUAGE STRUCTURE suitable kinds of Adjectives as mentioned in
a. Soham has	pencils in his box. (Adjective of Number)
b. Tania read an	story last night. (Adjective of Quality)
c. There is	orange juice in the jug. (Adjective of Quantity)
d. Our teacher is a	lady. (Adjective of Quality)
e. Seema won the	prize in the Art Competition. (Adjective of Number)
f. I will be leaving for school in	time. (Adjective of Quantity)
1. Rohan has an excellent pair of su	lowing sentences and state their kind. unglasses.
2. Mary added some seasoning to th	
3. An octopus has eight tentacles.	
4. Maria looked gorgeous in her blue	e gown.

5. There is enough food in	_
	ith the Present Continuous form of the verb given in
	to the market to buy some books. (goes)
2. The children	to the library in silence. (walk)
3. Seema	her homework right now. (does)
4. Grandfather	the dog for a walk. (takes)
5. The family	their dinner peacefully. (have)
IV. Rewrite the following	a card for her grandfather. (makes) ng sentences in the tense mentioned in brackets. rch on Fridays. (Future Continuous Tense)
IV. Rewrite the following the chure in the c	ng sentences in the tense mentioned in brackets.
IV. Rewrite the following the chure	ng sentences in the tense mentioned in brackets. The change of the continuous Tense of the change o
1. Roger sings in the chur 2. Arun plays football with 3. The owl hoots sitting or	rch on Fridays. (Future Continuous Tense) his friends. (Past Continuous Tense)
1. Roger sings in the chur 2. Arun plays football with 3. The owl hoots sitting or 4. My father drives careful	rch on Fridays. (Future Continuous Tense) his friends. (Past Continuous Tense) the old oak tree. (Present Continuous Tense)

	(go) to their friend Sam's farmhouse for the weekend
They	(travel) by bus. They
(play) cricket and football. They	(ride) the horses at Sam's
arm. They	(swim) in the small river near the farr
They	(return) by the first bus on Monday morning
<u>SE</u>	CTION C – PROSE
I. Frame meaningful senten	ces with the given words below.
1. wonderstruck	
2. emeraed -	
3. acrostic-	
4. creep -	
4. creep -	
4. creep -	
	e brackets to complete the given sentences.
II. Use the clues given in the	e brackets to complete the given sentences.
II. Use the clues given in the	e brackets to complete the given sentences. (did not like) the idea of playing indoors as he
II. Use the clues given in the a. The little boy wanted to enjoy the fresh air	e brackets to complete the given sentences. (did not like) the idea of playing indoors as he outside.
II. Use the clues given in the a. The little boy wanted to enjoy the fresh air	e brackets to complete the given sentences. (did not like) the idea of playing indoors as he
II. Use the clues given in the a. The little boy wanted to enjoy the fresh air b. The (ri	e brackets to complete the given sentences. (did not like) the idea of playing indoors as he outside.
II. Use the clues given in the a. The little boy wanted to enjoy the fresh air b. The (ri c. The tired traveler lost his way	e brackets to complete the given sentences. (did not like) the idea of playing indoors as he outside. (ch) businessman owns many expensive cars.

a. wondarstruck	wonderstruck	wondrestrck
b. paitence	pateinse	patience
c. orphan	orhpen	orhphan
d. blased	blazed	blaized
e. blessedly	blessdly	blesedly
IV. Answer the following	g questions in one or tw	o sentences.
Q1. With whom did Sridhar	live?	
Ans		
Q2. Why did Sridhar have t	o walk back to the dense fo	orest?
Q3. What was the only thin	-	e poem had?
Q4. Where did the child pu		
V. Answer the following Q1. How did Sridhar find h	-	our sentences.
Ans		
O2. What did Sridhar do to	help the dwarves and wha	at was the gift he received from the o

Ans.	
VI. A	Answer the following questions with reference to the context.
1. '(Oh I just got lucky.'
	ho is the speaker of the line given above?
Ans.	
b. H	ow did the speaker get lucky?
Δnc	
Alisi	
c. W	ho did the speaker say the above line to?
_	
Ans.	
חי כ	on't worry, I'll get some salt for you.'
Z. D	on t worry, I'm get some sait for you.
a. W	ho is the speaker of the above line?
Ans.	
b. W	hom did the speaker say the above line to?
Ans.	
-	
c. W	hy did the listener want the salt?
A	
ANS.	

SECTION D – CREATIVE WRITING

	at day. Write a D	-	- •	-
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